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| **The Gilded Age****1865-1898** |

As the United States exits the Civil War, the country finds itself attempting to redefine itself for a modern era. The nation struggles with the legacy of slavery and the new role and expectations of the free African American population, the mass movement of people into the American west and the conflict it creates with the Native peoples of the west, and the rise of big business in the north and the influence it exerts over the American government and people. This era is a time of great change and a time of great challenges, but will help to trigger ideas of reform and a significant reexamination of the government.

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| Date | Lesson Focus | Homework |
| February 6 | Introduce The Gilded Age* Role of Government in the era

Seating Chart!Introduce TimelineStart Document Analysis Activity | Unit 2 Purple SheetRead Chapters 13, 14 & 16 (Due by 2/14)Start Timeline |
| February 7 | Analysis of Political CartoonsGilded Age* Rise of Big Business: Robber Barons or Captains of Industry?

Document Analysis Activity | Unit 2 Purple SheetRead Chapters 13, 14 & 16Timeline |
| February 8 | Gilded Age* Industrialization and Strikes

Chart- Unions and Strikes Using Secondary and Primary SourcesWork on Document Analysis/Timeline?  | Unit 2 Purple SheetRead Chapters 13, 14 & 16Timeline |
| February 9 | Gilded Age* Urbanization and Immigration

Document Analysis/Chart/Timeline | Unit 2 Purple SheetRead Chapters 13, 14 & 16Timeline |
| February 10 | **Shaver Out**History Alive Activity- Chinese Immigration**Early Release** | Unit 2 Purple SheetRead Chapters 13, 14 & 16Timeline |

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| Date | Lesson Focus | Homework |
| February 13 | Gilded Age- Wrap UpReview for Test | StudyAll Work Due Tomorrow |
| February 14 | West and Gilded Age TestIntroduce Progressivism |  |
| February 15 | Start Progressive Unit |  |

Expected Assignments Due on 2/14:

* Gilded Age Document Analysis
* Timeline
* Unions and Strikes Chart
* Chinese Immigration Activity
* Purple Sheet