Unit 3: The Progressive Era

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| Study Terms and Concepts | Identification | Analysis and Critical Thinking |
| 1. Muckraker |  | |
| 1. Jacob Riis |  | 1. What were some of the major issues faced by people living in city tenements? |
| 1. Lewis Hine |  |
| 1. Ida Tarbell |  | |
| 1. Triangle Shirtwaist Factory Fire |  | |
| 1. Upton Sinclair |  | |
| 1. Federal Workmen’s Compensation Act |  | 1. To what degree do you feel that the government should be involved in fair business practices? Should companies have a right to operate in a way to make the most profit possible or do they have a moral or ethical obligations to treat their employees fairly? |
| 1. Keating-Owen Child Labor Act |  |
| 1. Women’s Christian Temperance Movement |  | |
| 1. 16th Amendment |  | |
| 1. 17th Amendment |  | |
| 1. 18th Amendment |  | 1. Did the 18th Amendment have the intended impact on United States society? |
| 1. 19th Amendment |  | |
| 1. Disenfranchise |  | 1. What methods were used to disenfranchise voters? Who were these measured aimed at and were they effective? |
| 1. Booker T. Washington |  | |
| 1. W.E.B. Du Bois |  | |
| 1. *Plessy v. Ferguson* |  | 1. What impact does this decision have on everyday live in the South for African Americans? |
| 1. Jim Crow Laws |  | |
| 1. Theodore Roosevelt |  | |
| 1. William Howard Taft |  | |
| 1. Woodrow Wilson |  | |
| 1. Sherman Anti-Trust Act,   Clayton Anti-Trust Act |  | |
| 1. Conservation and Preservation |  | |
| 1. United Mine Workers Strike (1902) |  | |
| 1. Election of 1912 |  | |
| 1. Bull Moose Party |  | |
| 1. Carrie Chapman Catt |  | |
| 1. Alice Paul |  | |
| 1. Social Gospel |  | |
| 1. Jane Addams |  | |
| 1. Florence Kelly |  | |