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| **Mega Unit 1**  **The Great American West**  **The Gilded Age &**  **Progressivism** | **Week At A Glance #2**  **January 28-February 1** |

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| Date | Lesson Focus | Activities | Homework |
| January 28 | The West   * Indian Wars | Analysis of Battle or Massacre at Wounded Knee | Vocabulary:   * Honors: 2 per night * Academic: 1-2 per night |
| January 29 | The West   * Finish the Indian Wars * Populism | Finish the Analysis of Wounded Knee | Vocabulary |
| January 30 | The West   * Populism * Oklahoma Land Rush | * Populist Platform * Video Clip: Far and Away | * Vocabulary * Finish Analysis of Wounded Knee if necessary |
| January 31 | The North & The Gilded Age   * The Industrial Revolution * Robber Barons vs. Captains of Industry | * Introduce Value Timeline Activity | * Vocabulary |
| February 1 | The North & The Gilded Age   * The Industrial Revolution * Robber Barons vs. Captains of Industry | * Primary Source Analysis- Robber Baron or Captain of Industry * Value Timeline | * Vocabulary Due |

Due on Friday February 1:

1. Vocabulary
2. Openings
3. Analysis of Wounded Knee
4. Annotation of Populist Platform

**Index Card Vocab:**

Front of Index Card Back of Index Card

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| **Vocabulary Word** | Internet Definition | Drawing of Vocab Term |
| Significance~ Why does it matter? |

**Level 1 Required Vocabulary ~ Required for all Students**

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| **The Gilded Age**   1. The Gilded Age 2. Robber Baron vs. Captain of Industry 3. Laissez-faire 4. Social Darwinism 5. Labor Unions and Strikes |

**Level 2 Required Vocabulary ~Required for Honors/Optional for Academic**

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| **The Gilded Age**   1. Bessemer Process 2. Gospel of Wealth |

**Openings~ Jan 28- Feb 1**

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| January 28 |  |
| January 29 |  |
| January 30 |  |
| January 31 |  |
| February 1 |  |