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| **Mega Unit 3:**  **1920s-1950s Domestic Policy**  Week at a Glance: Nov 5-9 |

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| Date | Lesson Focus | Homework |
| November  5 | * Opening: Types of Propaganda Tools * Review: World Wide Causes of WWI & Reasons for American Involvement * Notes: American Mobilization for the War * Activity: Analyzing Propaganda in WWI | Vocab |
| November  6 | * Opening: What is free speech? * Notes: Women in the War Effort & Challenges to Free Speech * Finish Activity: Analyzing Propaganda in WWI * Create your own propaganda! | Vocab  Propaganda Poster |
| November  7 | * Opening: * Activity/SHEG: Eugene V Debs and Schenck v US * Notes: The Rise of the First Red Scare   + How the Red Scare Affects American Politics * What the treaty of Versailles means to the US | Vocab  Finish Propaganda Poster |
| November  8 | * Opening: * Notes: American Foreign and Domestic Policy After the War   + The Politics of Isolationism * Activity: Start the Stock Market Game * Begin to put Foreign Policy Timeline in Context with Domestic Issues | Vocab |
| November  9 | * Opening Activity- Beginning to make sense out of the Foreign Policy Map * Notes: Finish American Foreign and Domestic Policy * Activity: Stock Market Game * Timeline | Vocab |

**Vocab: Definition AND Significance**

1. Selective Service Act
2. Committee on Public Information
3. Food Administration
4. War Industries Board
5. War Bonds
6. Espionage and Sedition Acts
7. *Schenck v. United States*
8. Bolshevik Revolution
9. Red Scare
10. Palmer Raids

Due on Friday 11/9: Attached to this cover page

* Analysis of propaganda
* SHEG Activity- Debs and Schenck
* Propaganda Poster
* Openings

Due on Friday 11/9: Collected Separate

* Vocab

**November 5-9**

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| November 5  What tool for propaganda do you think is most effective? Why? |  |
| November 6  What is free speech? Do you have the right to free speech at all times? |  |
| November 7 |  |
| November 8 |  |
| November 9 |  |